



Educational Excellence

Our Mission: Inspire Students Today for Their Success Tomorrow

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Annual Education Report

April 21, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Anderson Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality.

The AER is available for you to review electronically by visiting the following web site [Annual Education Report](#), or you may review a copy in Anderson's main office.

As we look back at the last two years, though our scores reflect consistent and above average results, we continue to see a need to close the achievement gap for our at-risk population and students with disabilities. Nonetheless, we continue to focus on improving all students' proficiency in read, writing, math, science, and social studies. Furthermore, we have identified essential learning targets/exit skills for each grade level and these can be found on our school website as well as <http://www.principalmentzer.com/>.

Anderson's School Improvement goals include:

1. All students will be proficient in mathematics.
2. All students will be proficient in reading and writing.
3. All students will be proficient in science.
4. Provide an environment that maximizes student growth, citizenship, and academic achievement for all students.

The assessment, Measurement of Academic Progress (MAP), is administered annually in the fall, spring, and winter to students in grades three, four, and five in the content areas of reading and math. Below are the results for Anderson students:

Percentage of Students at or above Norm Grade Level Mean	Grade 3		Grade 4		Grade 5	
	Reading	Math	Reading	Math	Reading	Math
MAP Spring 2015	57	56	51	62	51	60
MAP Spring 2014	63	69	66	68	43	56

Trenton Public Schools core curriculum is aligned with the [Michigan Academic Standards](#) in all subject areas. These standards serve as a framework for instruction and assessment in our classrooms. Grade level curriculum is located on the District website at www.trentonschools.com.

Students are assigned to Anderson Elementary School based on residency and attendance area in Trenton. Trenton Public Schools has an In-District Building Transfer Program that provides parents, who are residents of the district, with the opportunity to request an elementary school other than the one in the attendance area where they reside. Trenton Public Schools also participates in a limited Schools of Choice Program. The district operates a center-based Auditory/Oral Program for students with hearing impairment. The program services 17 neighboring school districts, and students range in age from birth to grade 12.

Anderson enjoys phenomenal parent support as evidenced by an attendance rate of almost 100% for our fall conferences and approximately 80% at our spring conferences. We will continue to work hard to implement practices that best help our students learn.

I am extremely proud of the accomplishments of our students, staff, and community. Please contact me at (734) 676-2177 or mentzerd@trentonschools.com if I may provide assistance with the Annual Education Report.

Sincerely,

Doug Mentzer
Principal, Anderson Elementary School