



Our Mission: Inspire Students Today for Their Success Tomorrow
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Annual Education Report

April 20, 2016

Dear Hedke Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Richard C. Hedke Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Vince Porreca, Principal, at 734.692.4563 for assistance.

The AER is available for you to review electronically by visiting the following web site [Annual Education Report](#), or you may review a copy in Hedke's main office.

Trenton Public Schools was awarded District Accreditation through the prestigious *AdvancED*, a voluntary method of quality assurance designed primarily to distinguish schools adhering to a set of rigorous educational standards. Hedke Elementary School participates in a continuous cycle for school improvement and has identified the following goals for school improvement:

1. All students will be proficient in mathematics.
2. All students will be proficient in language arts.
3. All students will show improved proficiency in science.
4. All students will show improved proficiency in social studies.
5. All students will be provided with a learning environment to maximize student growth, citizenship, and academic achievement.

The 2014-15 school year saw the implementation of the new Michigan statewide assessment known as M-STEP. Though we are proud of our students' achievement on this test, we did see a reversal of recent, significant gains in closing achievement gaps between our general student population and our subgroups, Students with Disabilities and Economically Disadvantaged. Staff is reviewing achievement data, best practice, and research to identify and implement strategies to ensure all students achieve higher levels of learning.

The assessment, Measurement of Academic Progress (MAP), is administered annually in the fall, spring, and winter to students in grades three, four, and five in the content areas of reading and math. Below are the results for Hedke students:

Percentage of Students at or above Norm Grade Level Mean	Grade 3		Grade 4		Grade 5	
	Reading	Math	Reading	Math	Reading	Math
MAP Spring 2015	40	41	42	54	49	68
MAP Spring 2014	48	48	60	55	60	70

Trenton Public Schools core curriculum is aligned with the Michigan Academic Standards in all subject areas. These standards serve as a framework for instruction and assessment in our classrooms. Grade level curriculum is located on the District website at www.trentonschools.com.

Students are assigned to Hedke Elementary School based on residency and attendance area in Trenton. Trenton Public Schools has an In-District Building Transfer Program that provides parents, who are residents of the district, with the opportunity to request an elementary school other than the one in the attendance area where they reside. Trenton Public Schools also participates in a limited Schools of Choice Program. The district operates a center-based Auditory/Oral Program for students with hearing impairment. The program services 17 neighboring school districts, and students range in age from birth to grade 12.

Hedke is fortunate to have tremendous parent support and an active Parent Teacher Organization. During the 2014-15 school year, 94% of our students were represented by a parent at parent/teacher conferences.

In Trenton we strive to make the slogan “Educational Excellence” part of the fabric of our school culture. We know that we exist to support the future success of all of our students and their families. We invite you to visit our school and see the compassion, dedication, and hard work of our students and staff. We hope when you are here you will agree that “We’re from Trenton! Who could be prouder?”

Sincerely,

Vince Porreca
Principal