

July 23, 2019

Highlights: 2018 Bond Update Workshop and Regular Meeting held July 22, 2019

Board action taken at the Regular Meeting held July 22, 2019 is available on BoardDocs at <https://go.boarddocs.com/mi/trenton/Board.nsf>

2018 Bond Update

An update on the status of the elementary schools projects and plans for high school projects was discussed. Mr. Dale Jerome, President – French Associates, Mr. Bill Laurain, Project Director, and Mr. Dean Chase, Project Manager – McCarthy & Smith, Inc. and Mr. John Stoner, Stoner Advisory Group (Owner's Representative) were in attendance for the workshop. Mr. French reviewed the layout and renderings for the high school pool, high school renovations (new athletic area entrance, 2nd floor, media center, agricenter, concession/ticket areas, etc.), and athletic fields. Also reviewed were budget projections for bond assessment areas and alternates. Mr. Laurain and Mr. Chase reviewed the elementary schools renovations, new construction and time line. [Board Update #3.](#)

Superintendent's Report

Mr. Rodney R. Wakeham, Superintendent of Schools, reported the following:

1. Administrators have documented a total of 93 opportunities that they have been in the district during non-regular work days. Administrators have been recording days they have been in the building in 0.50 day, 1.00 day, or 1.25 day increments. Some approved reasons include:
 - a. Scheduling
 - b. Data Analysis
 - c. Professional Development
 - d. AP Capstone
 - e. Application Review
 - f. Interviewing
 - g. Budgeting
 - h. Professional Development Planning
 - i. Student Activities

Administrators commented that this has prompted collaboration without the frequent interruptions experienced during the school year.

2. The athletic wing of Trenton High School was opened for student/athlete use on Monday, July 15, 2019. The main gym floor and auxiliary gym floor were refinished along with a complete cleaning of the locker-room. . A schedule of adjusting custodial times is being piloted to accommodate coach/advisor requests to have Fridays available after the shutdown. The adjustment allows for access during the morning and early afternoon. Mr. Ken Kreszyn, Mr. Steve Stanley, and the rest of the high school staff should be commended on their swiftness in getting our facility available to students
3. Summer school has been in session for the Deaf/Hard of Hearing program and district summer school will start on Monday, July 29, 2019
4. Bond Updates

Elementary Projects

- Interior kindergarten walls complete
- Exterior brick started in kindergarten
- Bathrooms demolished and remodel started
- Playground equipment has been delivered
- New water main at Hedke cut across Marian

High School Projects

- Drawing and construction estimates have been reviewed and revised to stay within the project budget
- Staff involved include:

1. Ms. O'Connor
2. Ms. Potter
3. Mrs. Lambert
4. Mrs. Thorn
5. Mr. Bahr
6. Mr. Bridges
7. Mr. Burk
8. Mr. DeRupa
9. Mr. Diroff
10. Mr. Miller
11. Mr. Monaco
12. Mr. Szalka
13. Mr. Trush
14. Mr. Wakeham
15. Mr. Youngblood

Middle School

- Kick off meeting held on June 7, 2019
- Follow-up meeting July 25, 2019

GENERAL CONSENT AGENDA

The Board approved the Minutes of the Regular Meeting of June 24, 2019, Regular Personnel Changes, Administrative Appointment of Mr. Clements, and Financial Reports as presented in the consent agenda.

Minutes of the Regular Meeting of June 24, 2019

Personnel Changes

Certified Personnel					
Name	Position	Status	Assignment	Reason for Change	Date Effective
1. Consiglio, Kelly	Teacher	Prob.	Special Education	New Employee	8-29-2019
Noncertified Personnel					
1. Harland, Chelsea	Paraprof.	Sub.		New Employee	7-23-2019
2. Wyrabkiewicz, Robert	Custodian	Sub.		New Employee	7-23-2019

Administrative Appointment

That Chad A. Clements be appointed Social Studies Department Chairperson at Trenton High School for the 2019-20 school year In accordance with the policies and salary schedule established by the Board Of Education.

Financial Reports

Expense Report for the period April 27, 2019 to May 27, 2019 in the amount of **\$28,073.28**

Expense Report for the period May 28, 2019 to June 12, 2019 in the amount of **\$17,964.06**

Cash and Investment Balances Report as of June 30, 2019

That the Cash & Investment Balance Report as of June 30, 2019, with the following changes be received and placed on file.

GENERAL FUND

Beginning Cash Balance		\$4,474,194
Add: Revenues & Receivables	\$3,534,140	
Less: Expenditures and Transfers	(3,668,662)	
Net Income (Loss)		(134,522)
Less: Reserve for Borrowed Funds-owed to State		0
Ending Cash Balance		<u><u>\$4,339,672</u></u>

CAPITAL PROJECTS

Beginning Cash Balance		\$792,175
Add: Revenues & Receivables	\$1,143	
Less: Expenditures and Transfers	(55,089)	
Net Income (Loss)		(53,946)
Ending Cash Balance		<u><u>\$738,229</u></u>

ENHANCEMENT MILLAGE

Beginning Cash Balance		\$231,000
Add: Revenues & Receivables	\$0	
Less: Expenditures and Transfers	0	
Net Income (Loss)		0
Ending Cash Balance		<u><u>\$231,000</u></u>

2008 SCHOOL BLDG + SITE BONDS DEBT RETIREMENT FUND

Beginning Cash Balance		\$22,058
Add: Revenues & Receivables	\$43	
Less: Expenditures and Transfers	0	
Net Income (Loss)		43

Ending Cash Balance	<u><u>\$22,101</u></u>
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2018 SCHOOL BLDG + SITE BONDS DEBT RETIREMENT FUND

Beginning Cash Balance		\$56,756,225
Add: Revenues & Receivables	\$191,840	
Less: Expenditures and Transfers	(799,389)	
Net Income (Loss)		<u>(607,549)</u>
Ending Cash Balance		<u><u>\$56,148,676</u></u>

June 2019 Voucher Checks #110504 through #110663 in the amount of **\$1,394,303.37**

REPORTS AND RECOMMENDATIONS FOR ACTION

Resolution: Board Policy

Resolved, the Trenton Public Schools' Policies as in effect on June 30, 2019, remain in effect until changed or rescinded by the Board.

Resolutions: Financial Institution Designations and Practices

The Board approved annual resolutions for the Designation of Depositories, Establishing Depository Maximum Amounts, Deposit of District Funds, Investment Practices, and Facsimile Signature. [Click here Resolutions.](#)

Opening of Schools for 2019-20

The Board approved the following Opening of Schools Enrollment Information. The information will be published in the August 2019 Trenton Trib and on the district's web site.

Opening of Schools – 2019-20 School Year Enrollment Information

Trenton Public Schools will open for pupils on Tuesday, September 3, 2019, for morning classes only. **Classes for all pupils in grades kindergarten through five will begin at 8:35 a.m. and end at 11:30 a.m. Classes for students in grades six, seven and eight will begin at 8:10 a.m. and end at 11:10 a.m. Students in grades nine, ten, eleven and twelve will have classes beginning at 7:30 a.m. and ending at 10:30 a.m.**

Children enrolled in special education classes will report on Tuesday, September 3, 2019, to the same building as last year unless otherwise notified.

Trenton High School

Freshmen (**9th grade**) and **all new students** will report to the **Trenton High School Cafeteria** on **Monday, August 26, 2019 at 10:30 a.m.** Returning Sophomores (**10th grade**) will report to **Trenton High School** on **Monday, August 26, 2019 at 8:30 a.m.** Returning Juniors (**11th grade**) will report to **Trenton High School** on **Tuesday, August 27, 2019 at 8:30 a.m.** and Seniors (**12th grade**) will report to **Trenton High School** on **Tuesday, August 27, 2019 at 10:30 a.m.**

All high school students (returning students, 9th grade students, and new students) will attend a mandatory Blue Pride meeting presented by the High School administrators highlighting important rights and responsibilities in the student handbook that students will receive. High School students will also be issued their student handbooks, locker assignments and school pictures will be taken on the assigned dates and times listed above. Information packets will be mailed in early August with complete details. **Please note that**

Emergency Medical Information Cards must be turned in the first day of school to their Blue Pride Advisor.

Boyd W. Arthurs Middle School

All incoming **6th graders** and **all new students** are asked to attend the WEB (Where Everyone Belongs) Orientation on Tuesday, August 27, 2019, from 8:30 a.m. to 10:45 a.m. at Arthurs Middle School. Please dress comfortably and bring a water bottle with your name on it. Have your Mother or Father drop you off in **front of the school**.

Also on Tuesday, August 27, 2019, at 11:00 a.m. – Eighth (8th) grade students with the last name beginning with A-L are to report for student pictures, schedules, and locker assignments. Eighth grade students with the last name beginning with M-Z report at 11:30 a.m. Seventh (7th) grade students with the last name beginning with A-L are to report for student pictures, schedules and lockers assignments at 1:00 p.m.; and M-Z at 1:30 p.m.

Enrollment

Enrollment of new students for all grades will be accepted at all times at the Neil E. Van Riper Administration Building, 2603 Charlton Road, Trenton, Monday through Thursday from 8:00 a.m. to 11:30 a.m. and from 12:30 p.m. to 4:30 p.m.

Students who have earned high school credits in other schools should have transcripts sent early. Grade school and middle school students should bring report cards or promotion slips.

All new students are required to bring **proof of residency, birth certificates and a Michigan Care Improvement Registry (MCIR) form or physical form with immunizations signed by a physician.** Kindergarten students need a completed and current Health Appraisal including eye exam. State law requires immunization against measles*, diphtheria, tetanus, pertussis, rubella*, mumps*, poliomyelitis, hepatitis B*, chicken pox*, and meningococcal (one dose for children ages 11-18). **Current laboratory evidence of immunity is acceptable instead of immunization with antigen.*

All students attending the Trenton Public Schools must have immunizations up to date prior to the first day of school. An immunization waiver is accepted by the State of Michigan and can be obtained for medical or personal reasons. Personal waivers must be obtained from the Wayne County Health Department. Call 734-727-7125 for an appointment and location. Medical waivers must be obtained from a physician. **All immunization waivers must be submitted to the school district central office (2603 Charlton Road) prior to the start of school.**

Students entering kindergarten must have immunizations up to date, a certificate of vision testing or screening or statements of exception under Section 9311. Your local health department offers this screening at no cost to families and children. Call 734-727-7125 for an appointment. In addition kindergarten students must have a current physical examination (performed by a physician) on file with the school district prior to the start of school.

State law prohibits a school district from admitting new entrants to school until parents provide proof that ALL REQUIRED IMMUNIZATIONS have been given, or have a waiver on file.

ATTENDANCE AREAS

Children will attend elementary schools as follows:

The JESSE L. ANDERSON ELEMENTARY SCHOOL, 2600 Harrison: Children in grades kindergarten through five who reside in the area bounded King Road on the north (south side only), east to the Detroit River; south to Elizabeth Park, west to the Detroit, Toledo & Ironton Railroad; north to West Road; west on West Road (north side only) to the western boundary of the school district.

The RICHARD C. HEDKE ELEMENTARY SCHOOL, 3201 Marian Drive: Children in grades kindergarten through five who reside in the area bounded by West Road (south side only) on the north; east to the Detroit, Toledo & Ironton Railroad (including Parkview Estates North and South); south to Elizabeth Park, east to the Detroit River; south to the southern boundary of the school district; and west to the western boundary of the school district.

All pupils in grades six, seven and eight will attend the **BOYD W. ARTHURS MIDDLE SCHOOL, 4000 Marian Drive.**

All pupils in grades nine through twelve will attend **TRENTON HIGH SCHOOL, 2601 Charlton Road.**

High School Textbook Adoptions for AP Environmental Science and AP Modern World History

The Board approved the following textbooks for the AP Environmental Science and AP Modern World History classes at Trenton High School –

Environmental Science for the AP® Course, Third Edition, ©2019, authors – Andrew Friedland and Rick Relyea, published by Bedford, Freeman and Worth

1200 Update Ways of the World with Sources for the AP® Modern Course, Fourth Edition, ©2020, authors – Robert Strayer and Eric Nelson, published by Bedford, Freeman and Worth.

Authorization to Use Enhancement Millage Funds to Upgrade Technology Infrastructure

The Board authorized an amount not to exceed \$90,000 be spent from the Enhancement Millage Fund in order to upgrade the district’s technology infrastructure by purchasing an Airwave Server, Airwave Monitoring, WiFi Controller, and RAM Virtual Server.

Superintendent’s Evaluation

Superintendent Rodney Wakeham reviewed the following updated goals for discussion and progress towards the superintendent’s goals utilized for his annual evaluation.

1. Student Achievement

- a. **“A minimum of 70% of the identified indicators of success for Trenton Public Schools will scale into the top five districts in Wayne County. Buildings with values not within this range will define interventions/strategies to make annual yearly progress towards the standard.”** (Identified indicators are 15 M-STEP values, 2-Junior SAT scores, 4-year graduation rate)

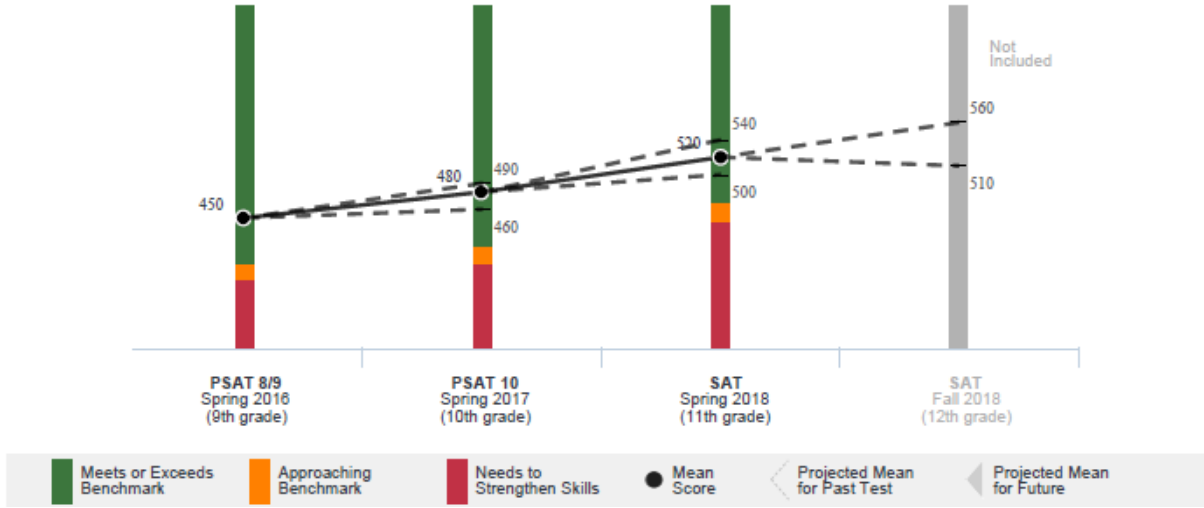
- The 2019 M-STEP results are usually released in late August for public viewing. The results of the high school state-wide SAT are below.

	Total Score	ELA	Mathematics
Class of 2020	1006	500	506
State Averages	984	495	489
Class of 2019	1029	514	514

** Tentative Wayne County Ranking is 9th of 34 school districts

English-Reading-Writing

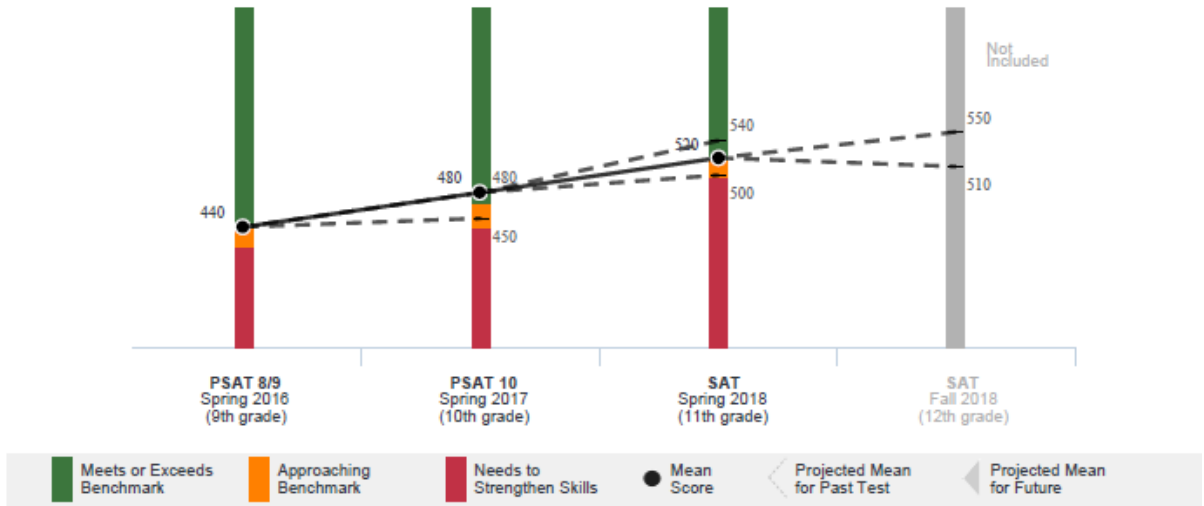
Long-Term Growth: Chart



8/9 PSAT (ELA)	PSAT 10 Range	THS Mean Score	SAT 11 Range	THS Mean Score
			540	
				520
			500	
	490			
		480		
	460			
450				

Mathematics

Long-Term Growth: Graph



8/9 PSAT (MATH)	PSAT 10 Range	THS Mean Score	SAT 11 Range	THS Mean Score
			540	
				520
			500	
	480	480		
	450			
440				

2. Teaching and Learning Practices

- a. “All buildings and grade levels will have a three (3) structure to their Multi-Tiered Support System (MTSS) that aligns with the MTSS model approved by the Michigan Department of Education before November 2019.

Tier	Target Population	Key Component(s)
I	All Students (100%)	High quality instruction aligned to at least core academic standards
II	Some Students (10-15%)	and strong differentiated or supplemental instruction
III	Few Students (1-5%)	and personalized attention for academic and behavioral support

For 2019, MTSS aligns with our AdvancEd goal of “Identify, coordinate, and evaluate support services and instructional strategies to meet the unique learning, emotional, and social needs of all students.” The presence is stronger at the elementary levels than at the high school. The incorporation of more social workers in each building will be a tool to expand this support to an acceptable standard.

Elementary Progress

In 2018-2019, the elementary staffs have modified and aligned existing Response to Intervention (R.T.I.) and Positive Behavior Interventions and Support (PBIS) initiatives into the Multi-Tier System of Support or the MTSS Framework. This was done through collaboration with the large MTSS District Team and the building level Student Success Team (S.S.T.)

Student Green Light/Thumbs Up Late Start Days have been coordinated with the SST meetings. This allows every student to have a formative evaluation of where they are multiple times a year. Each student is quickly and systematically evaluated in four main impact areas reading, math, social/emotional, and attendance. For students identified as needing more support a building team is assembled to address the need area. In addition to the student’s teacher(s), the SST team could include the Principal, School Social Worker, PBIS representative (Behavior), Math Leader, and Reading Interventionist. This team identifies interventions available to support the specific needs of the student.

In 2019-2020, identified gaps will be reviewed and refined. Sessions held in 2018-2019 were recorded and will be available to 2019-2020 staff. This accumulation of support data

will provide a launch point for support as a student moves from grade to grade and eventually from building to building.

AMS Progress

Arthurs Middle School is similar to the elementary buildings. Established interventions from their Schools to Watch culture were merged with the MTSS framework. Thumbs Up has been a practice since 2009 and PBiS was operational in 2012. Much of the protocol adopted in the district was first piloted at Arthurs Middle School. In addition to behavioral plans, social groups, and general study skills, AMS has a number of their E² classes that are specific to academic intervention - ILH, Math Power, Read 180, and Leap into Language.

The AMS staff is confident in their process and is looking to address sub groups within their student population. The AMS staff is looking at differences in gender and achievement of our economically disadvantaged students.

High School Progress

Before Trenton High School could address MTSS, a decision was made for getting to know their building better. During the 2018-2019 school year THS participated in Climate and Culture training supported by Wayne County RESA. Part of this training involved the identification of issues/concerns at THS. Climate and Culture Teams were formed to develop action plans, along with short and long term goals to address the issues/concerns identified. One of these teams zeroed in on the MTSS process. Their goal was to establish MTSS goals for 2019-2020. Members of this climate and culture team are also part of the District Level MTSS team. The goal is to have collaboration and uniformity in our K-12 MTSS framework.

MTSS training is scheduled for September 9, 2019. Once the THS staff has a common language to work with, they start the process of integrating current interventions into the MTSS framework and identify intervention gaps. The role of the Behavior Specialist will be modified related to the in-school suspension room to identify struggling students and provide interventions to support academic achievement.

The implementation of the MTSS framework is on schedule to be in place by November of 2019.

3. School and Community Relations

- a. **“Each district building will provide a minimum of five community engagement activity during the school year to showcase the positive programs and climate offered by the district. Participation in the activities will be monitored and improved upon annually.”**
 - In 2019, Principals continue to provide opportunities for parents and community members. Impact of the outreach programs will be evaluated through participant and building survey.
 - The superintendent is planning on a series of quarterly videos that will highlight bond progress.
 - o The second video focused on site activation at the elementary buildings. Points emphasized are:
 - Construction fencing
 - Access roads

- Safety
- The third video will focus on high school planning. Points emphasized will be:
 - Media Center
 - Exterior Site Improvements
 - Natatorium

4. Financial Responsibility and Facilities

a. **“Trenton Public Schools will implement a program to maintain buildings, equipment, and materials to help meet the academic, safety, social and emotional needs of our students using available resources.”**

- The elementary building bids are out and construction is scheduled to start in April
- High school planning committees have been formed and need to have plans completed by the fall
- Develop with the Board of Education a schedule for reviewing and renewing available district revenue sources
 - Progress at the elementary buildings is being monitored from the physical and economic perspective. Spring weather did make conditions less than ideal, yet the kindergarten additions are on schedule to be available for the opening of the 2019-2020 school year. With the increase in the size of the Gym-Cafeteria-Music additions, the budget is being watched closely to stay within bond project limits.
 - Detailed drawings for the high school have been generated and used to generate a construction estimate. The five major areas impacted are the athletic facilities, the media center, autotech lab, agriscience addition, and northwest community entrance.